## **CARE TEAMS AND WORKFORCE GUIDE RESOURCE 2: CARE TEAM DUTIES** AND RECOMMENDED **EDUCATION AND LICENSURE**

| Care Team Role  | Expanded Duties   | Recommended<br>Education/Licensure   |
|---|---|--|
| Primary Care Provider: Physician (MD/ DO), Nurse Practitioner (NP), or Physician Assistant (PA) | <ul> <li>Serves as Primary Care Provider (PCP) and provides direct patient care, including diagnoses and treatment for preventative, acute, and chronic health needs.</li> <li>Leads and works collaboratively with the core and expanded care team to deliver whole person care.</li> </ul>  | As per California state licensure requirements.                            |
| Medical Assistant<br>(MA)   | <ul> <li>Assists the PCP with direct patient care</li> <li>Manages patient flow on the day of a visit, including pre-visit and visit/room preparation.</li> <li>Reviews and completes any overdue health maintenance or open orders.</li> <li>Ensures any screenings are completed by the patient, documents results, and completes any needed follow-up.</li> <li>Prepares for, attends, and participates in daily huddles and other team meetings.</li> </ul> | As per California<br>Certifying Board of<br>Medical Assistants<br>(CCBMA). |

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|--|--|---|
| Community<br>Health Worker<br>(CHW)  | <ul> <li>Is a frontline public health worker who is a trusted member or has a particularly good understanding of the community served.</li> <li>Serves as a liaison between health and social services and the community to</li> </ul> | Bilingual in English<br>and other languages<br>identified by the<br>community health center<br>(CHC).   |
|  | facilitate access to services and to improve the quality and cultural competence of service delivery.  | High school diploma or equivalency.   |
|  | <ul> <li>Conducts outreach and provides community<br/>education, informal counseling, social<br/>support, and advocacy for moderate and<br/>high-risk patients.</li> </ul>   | Minimum two years work or volunteer experience in human services or healthcare with demonstrated knowledge of or ability to work within the targeted community. |
|  |  | CHW certification required for billing through new CalAIM coverage.   |
| Peer Support<br>Specialist   | <ul> <li>Has lived experience with the process of<br/>recovery from mental health or substance<br/>use concerns, or both, either as a consumer<br/>of these services or as the parent or family<br/>member of the consumer.</li> </ul> |   |
| Behavioral Health<br>Specialists:<br>Licensed Social<br>Worker (LCSW)<br>Marriage and<br>Family Therapist<br>(MFT) | <ul> <li>Provides day-to-day support for the care<br/>team and patients with behavioral health<br/>needs.</li> </ul>   | As per state licensure.   |
|  | <ul> <li>Works with expanded care team members,<br/>including the clinical psychologist and<br/>psychiatrist to manage patients with more<br/>complex needs.</li> </ul>  |   |
|  | <ul> <li>Can provide brief interventions using<br/>evidence-based techniques such as<br/>behavioral activation, problem-solving<br/>treatment, and motivational interviewing.</li> </ul>   |   |
| Panel Manager/<br>Data Analyst   | <ul> <li>Manages the panel size, including right-<br/>sizing (opening and closing) of panels.</li> </ul>   | Data analysis skills.   |
|  | <ul> <li>Identifies patients across the risk continuum<br/>in need of preventive and chronic disease<br/>management services.</li> </ul>   | No specific license required.   |
|  | <ul> <li>Creates gap reports and tracks<br/>improvements in population metrics.</li> </ul>   |   |

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| Population Health<br>Specialist  | <ul> <li>Conducts proactive outreach to patients using care gap reports created by the panel manager, and schedules needed follow up.</li> <li>Can work with the clinic's registered nurse (RN) and leadership to run campaigns on needed preventive screening, such as FIT colon cancer screening and vaccination fairs.</li> </ul>  | Education comparable to that of a medical assistant.  No licensure required.         |
| Triage Nurse and<br>Clinic Oversight<br>(RN)                                     | <ul> <li>Provides access to comprehensive primary care services based upon patient need and evidence-based clinical judgment.</li> <li>Oversees workflows within the clinic to assure equitable access to meet patient needs (e.g., same-day visit, telehealth) or need for emergency or urgent care.</li> </ul>  | As per Board of<br>Registered Nursing for<br>RNs.                                    |
| Consulting Behavioral Health Providers: Clinical Psychologist                    | <ul> <li>Provides psychological evaluation and conducts more extensive testing than the behavioral health specialists.</li> <li>Works closely with the PCP and the other behavioral health consultants but cannot prescribe medications.</li> <li>Provides treatment ranging from cognitive behavioral therapy, family therapy, group therapy, and hypnotherapy.</li> </ul> | As per state licensure.  |
| Psychiatrist<br>or Psychiatric<br>Mental Health<br>Nurse Practitioner<br>(PMHNP) | <ul> <li>Provides direct mental health and substance use diagnosis and treatment, including prescribing medications.</li> <li>Works closely with the PCP and the care team, including the behavioral health specialists.</li> </ul>   | MD with specialty training in psychiatry.  NP with specialty training in psychiatry. |

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|--|---|--|
| Clinical Pharmacist                      | <ul> <li>Reviews medical records and assesses<br/>progress towards goals to improve patient<br/>health.</li> </ul>  | Doctor of Pharmacy degree.   |
|  | <ul> <li>Makes suggestions and collaborates with<br/>providers on medication management.</li> </ul>   | Many have completed post-graduate training.  |
|  | <ul> <li>Completes patient visits for medication<br/>review and management.</li> </ul>  |  |
|  | <ul> <li>Makes recommendations for medication<br/>adjustments, dosage titration, initiation, and<br/>discontinuation, and monitors laboratory<br/>values in collaboration with providers and<br/>patients.</li> </ul>                                   |  |
|  | <ul> <li>Educates patients about the use of their<br/>medications.</li> </ul>   |  |
|  | <ul> <li>Attends team meetings for chronic disease<br/>management and participates in the<br/>development of patient care plans.</li> </ul>   |  |
|  | Note: See Care Teams Resource 1 for additional information.   |  |
| Care<br>Coordinator/<br>Referral Manager | <ul> <li>Coordinates the care of the patient,<br/>including completion of any needed<br/>paperwork.</li> </ul>  | Certified medical<br>assistant, LVN, BSW;<br>associate degree in                       |
|  | <ul> <li>Facilitates patient access to appropriate<br/>medical and specialty providers, as well<br/>as other care coordination team support<br/>specialists.</li> </ul>   | behavioral health; or<br>training as a community<br>health worker/patient<br>navigator |
|  | Ensures closed loop referral management.  |  |
| Care Manager/<br>Program<br>Oversight    | <ul> <li>Works with care coordinators and health<br/>educators to oversee and provide support<br/>for rising risk patients with chronic conditions<br/>through patient education, goal setting, self-<br/>management teaching, and coaching.</li> </ul> | RN, LCSW, or medical social worker (MSW).  |
|  | <ul> <li>Monitors specific patient activities,<br/>interventions, and chronic care protocols<br/>that make up the patient's care plan.</li> </ul>   |  |
|  | Note: Complex care management for high-risk patients is NOT included in this model.   |  |

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| Self-<br>Management<br>Support and<br>Health Educator | <ul> <li>Assesses the health needs of individuals and communities.</li> <li>Develops programs and provides materials to teach patients and their families about health topics to manage their health conditions.</li> <li>Can facilitate and participate in group visits or community events for patients living with chronic disease conditions, such as diabetes and hypertension.</li> <li>Provides expert consultation and supports the work of the care team and overall health of the patient.</li> </ul>                | Certified health education specialist (CHES).  Helpful to have motivational interviewing training.      |
| Quality<br>Improvement (QI)<br>Lead                   | <ul> <li>Leads the QI team and works with the care teams to improve the quality of care provided to the patient populations.</li> <li>Acts as a QI champion and actively supports the teams.</li> <li>Pulls together the interdisciplinary oversight group, such as a quality council, to keep momentum going.</li> <li>Provides guidance and resources to the teams, and cultivates a quality improvement culture supported by training that encourages all staff to continuously improve the quality of services.</li> </ul> | Minimum requirement is bachelor's degree or higher.  Quality improvement science training (PDSAs, etc.) |
| QI Data Analyst                                       | <ul> <li>Monitors performance metrics, creates reports, and tracks improvements.</li> <li>Identifies gaps or barriers in data mapping processes to enhance opportunities for continuous quality measurement and improvement.</li> </ul>  | Data analysis skills.  No specific license required.  |